

Timberland High

1418 Gravel Hill Road
St. Stephen, SC 29479

Grades 9-12 High School

Enrollment 953 Students

Principal Dave Barrow 843-567-8110

Superintendent Dr. J. Chester Floyd 843-899-8600

Board Chair Kathleen Bounds 843-761-5437

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	2	7	7	4

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Excellent	No
2004	Good	Excellent	No
2005	Good	Below Average	Yes
2006	Below Average	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

Percent	Our School			High Schools with Students Like Ours		
	2004	2005	2006	2004	2005	2006
Passed 2 subtests	74.2	72.8	60.8	69.5	62.0	67.0
Passed 1 subtest	12.1	15.0	16.7	15.5	18.5	15.4
Passed no subtests	13.7	12.2	22.5	20.2	19.5	17.5

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	90.6%	89.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	5.5	8.4
Seniors who met the SAT/ACT requirement	5.5	8.8
Seniors who met the grade point average	28.6	39.7

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	232	173
Number of Diplomas	182	118
Rate	78.4%	71.8%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	53.6	76.9
English 1	58.4	59.7
Biology 1/Applied Biology 2	42.9	48.4
Physical Science	38.5	33.9
All Subjects	49.9	54.1

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	245	90.6	199	5.5	182	78.4	Yes
Gender							
Male	117	87.2	78	5.1	108	66.7	N/A
Female	128	93.8	121	5.8	124	88.7	N/A
Racial/Ethnic Group							
White	90	94.4	64	15.6	86	72.1	N/A
African American	152	88.8	133	0.8	144	82.6	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	2	50.0	1	0.0	2	50.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	198	98.5	168	6.5	195	84.1	N/A
Disabilities other than speech	47	57.4	31	0.0	37	48.6	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	245	90.6	199	5.5	232	78.4	N/A
English Proficiency							
Limited English Proficient	1	100.0	0	0.0	1	100.0	N/A
Non-Limited English Proficient	244	90.6	199	5.5	231	78.4	N/A
Socio-Economic Status							
Subsidized meals	180	87.8	165	77.0	165	77.0	N/A
Full-pay meals	65	98.5	63	14.3	67	82.1	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	225	99.6	27.4	41.4	20.9	10.2	35.3	No	Yes
Gender									
Male	124	100.0	32.8	42.0	19.3	5.9	26.9	N/A	N/A
Female	101	99.0	20.8	40.6	22.9	15.6	45.8	N/A	N/A
Racial/Ethnic Group									
White	99	99.0	18.9	41.1	25.3	14.7	47.4	Yes	Yes
African American	125	100.0	34.5	41.2	17.6	6.7	26.1	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	184	99.5	18.3	44.0	25.1	12.6	41.7	N/A	N/A
Disabled	41	100.0	67.5	30.0	2.5	N/A	7.5	I/S	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	225	99.6	27.4	41.4	20.9	10.2	35.3	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	224	99.6	27.6	41.1	21.0	10.3	35.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	143	99.3	33.3	40.0	17.8	8.9	29.6	No	Yes
Full-pay meals	82	100.0	17.5	43.8	26.3	12.5	45.0	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	225	98.7	29.1	30.5	31.5	8.9	53.1	Yes	Yes
Gender									
Male	124	100.0	26.9	33.6	31.1	8.4	52.1	N/A	N/A
Female	101	97.0	31.9	26.6	31.9	9.6	54.3	N/A	N/A
Racial/Ethnic Group									
White	99	97.0	16.1	29.0	40.9	14.0	67.7	Yes	Yes
African American	125	100.0	38.7	31.9	24.4	5.0	42.0	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	184	98.4	19.7	33.5	35.8	11.0	61.8	N/A	N/A
Disabled	41	100.0	70.0	17.5	12.5	N/A	15.0	I/S	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	225	98.7	29.1	30.5	31.5	8.9	53.1	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	224	98.7	28.8	30.7	31.6	9.0	53.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	143	99.3	36.3	31.1	26.7	5.9	44.4	Yes	Yes
Full-pay meals	82	97.6	16.7	29.5	39.7	14.1	67.9	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 953)				
Retention rate	2.1%	Up from 1.6%	8.7%	7.0%
Attendance rate	96.0%	Up from 94.9%	95.3%	95.5%
Eligible for gifted and talented	0.0%	No change	6.1%	7.9%
With disabilities other than speech	16.4%	Down from 18.5%	14.4%	12.3%
Older than usual for grade	5.7%	Down from 6.9%	11.1%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.7%	Up from 1.4%	1.1%	1.2%
Enrolled in AP/IB programs	0.0%	Down from 4.9%	5.9%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	5.5%		5.0%	10.2%
Annual dropout rate	3.7%	Up from 3.3%	3.1%	2.8%
Career/technology students in co-curricular organizations	9.9%	Down from 12.6%	5.3%	3.5%
Enrollment in career/technology center courses	579	Down from 702	394	448
Students participating in worked-based experiences	99.0%	Up from 53.4%	22.1%	24.2%
Career/technology students mastering core competencies	72.5%	Down from 73.5%	77.5%	80.0%
Career/technology completers placed	95.4%	Down from 97.9%	96.9%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 63)

Teachers with advanced degrees	50.8%	Down from 52.4%	51.2%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	8.0%	N/A	13.5%	9.6%
Teachers with emergency or provisional certificates	17.5%	Up from 10.7%	12.2%	9.9%
Teachers returning from previous year	79.8%	Down from 82.4%	82.3%	86.3%
Teacher attendance rate	94.3%	Down from 97.0%	95.2%	95.3%
Average teacher salary	\$42,521	Up 8.2%	\$42,415	\$42,943
Prof. development days/teacher	9.8 days	Down from 11.3 days	9.5 days	11.2 days

School

Principal's years at school	7.0	Up from 6.0	3.0	3.0
Student-teacher ratio in core subjects	27.4 to 1	Down from 27.6 to 1	24.8 to 1	25.7 to 1
Prime instructional time	89.2%	Down from 90.8%	88.9%	89.3%
Dollars spent per pupil*	\$8,276	Up 11.1%	\$7,508	\$6,792
Percent of expenditures for teacher salaries*	50.7%	Down from 51.3%	53.9%	55.3%
Percent of expenditures for instruction*	55.4%		62.0%	61.1%
Opportunities in the arts	Excellent	No change	Good	Excellent
Parents attending conferences	95.1%	Up from 94.7%	93.3%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.5%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Timberland High School has a School Improvement Council that serves as the planning team for the school. Since the establishment of the team, channels of communication have been opened to create an atmosphere of support for new ideas. The council is key to such communication and provides significant input for this report.

We used several initiatives last year to address the needs of our students. To ease the transition from middle to high school, we implemented our Ninth Grade Academy. We continued to use Measures of Academic Progress (MAP) tests as pre and post-assessment to determine student academic achievement and student growth. Parents continued to use our In-Touch software to keep abreast of their children's academic progress. We continued to use Compass Learning, Plato software, and academic assistance during the extended part of second period and after school to address the needs of students failing one or more courses and/or students below standards on PACT or the HSAP Exam. We continued to offer SAT/ACT prep classes and workshops to help our students prepare for the SAT/ACT.

With these initiatives in place, Timberland had many successes. We had three Palmetto Fellows and one teaching fellow. We had several students win first place in DECA state competition. These students competed nationally in Dallas, Texas. Our Engineering and Construction Design Team won first place for the fourth consecutive year in Quest, a tri-county competition. One of our FBLA students represented South Carolina at the National competition in Nashville, Tennessee. We also had a first for Timberland: one of our students finished first in the SkillsUSA Electronics State competition, and two finished third in SkillsUSA Mechatronics competition.

We had many successes in athletics during the 2005-2006 school year. Our Girls' Varsity Basketball Team was Lower State Runner-up. Our football team went to the third round of the play-offs. Our softball and baseball teams were runner-ups in the region and went to the third round of the play-offs. We had one Lower State Champion in wrestling, three Weight Lifting State Champions, 3A State Weight Lifting Champion, and our varsity head football coach was named 3A Strength Coach of the year.

Timberland will continue to work diligently to become the best school in South Carolina. To enhance this process, we must continue to develop a plan to get our community and parents more involved in school activities and encourage more collaboration and cooperation among teachers. We welcome this challenge.

Eugene B. Lemmon, Principal
Kimberly Glaze, Chair, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	64	168	7
Percent satisfied with learning environment	67.2%	59.0%	I/S
Percent satisfied with social and physical environment	64.1%	62.7%	I/S
Percent satisfied with school-home relations	52.4%	68.3%	I/S

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.